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CLIL IN SECONDARY SCHOOL



**europass**  
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CLIL in Secondary School

07/05/2023-14/05/2023

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Dublin, Ireland

Content Language Integrated  
Learning



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Il corso frequentato per una settimana ha avuto come oggetto l'approfondimento della metodologia CLIL nella scuola secondaria



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 10:30	Introduction to course, school and Dublin	Designing activities: HOTS and LOTs	Scaffolding in the CLIL classroom: What, why and how?	Language through drama: Human art gallery	Plan and present CLIL lesson	Cultural activities
10:30 - 10:45	Break	Break	Break	Break	Break	
10:45 - 12:15	Introduction to CLIL	The 3 As of language	Creating speaking and writing frames	Art Gallery Trip	Reflection through art	
12:15 - 12:30	Break	Break	Break	Break	Break	
12:30 - 14:00	Exploring materials: HOTS and LOTS Food Fair	Improvisation workshop: CLIL in action	Adapting texts.	Post trip task: Photo share	Closing ceremony and awarding of certificates	

Further information about the cultural activities are available on each location webpage.

Teacher Trainer: Miriam Stewart

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Sono stati proposti varie azioni  
didattiche per introdurre le  
lezioni secondo la metodologia  
CLIL







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## CLIL in Secondary School

Nelle 30 ore di corso, attraverso attività pratiche di gruppo e individuali, ci è stata introdotta la metodologia CLIL che promuove interdisciplinarietà e incrementa le motivazioni degli studenti







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I metodi hanno riguardato le  
modalità di ricerca-azione, di scelta e  
adattamento dei contenuti  
disciplinari per la didattica CLIL.





LINE IN A CARTESIAN PLANE

COMPARE NEXT LINE: ARE THEY PARALLEL OR INCIDENT?

REMEMBER  $m = \frac{\Delta y}{\Delta x}$

•  $m(a) = \frac{1}{6}$  •  $m(b) = -\frac{1}{3}$  •  $m(c) = \frac{1}{2}$  •  $m(d) = 2$

- $m(a) = m(b) \Rightarrow a \parallel b$
- $m(a) \neq m(c) \Rightarrow a \not\parallel c$
- $m(b) \neq m(c) \Rightarrow b \not\parallel c$
- $m(a) \neq m(d)$  but  $m(a) = -\frac{1}{m(b)}$  so  $a \perp b$



Verena

ORSOLA

FILOMENA (NUCCIA)





